

Title: 4th Grade Humanities TeacherStatus: Full-time; 9.5 monthsClassification: Salary; ExemptReports to: Head of Lower School

POSITION OBJECTIVES

Major responsibility of the position is to develop and execute teaching plans for the Humanities block of 4th grade and counsel with students and parents to meet subject objectives. He/she will work closely with the other 4th Grade Humanities teacher to develop units for language arts and social studies.

ESSENTIAL DUTIES AND RESPONSIBILITIES

This job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

- Differentiate instruction for students based on ability and/or interest.
- Utilize flexible small groups and individual student conferences to personalize instruction.
- Create lessons and projects that promote student collaboration.
- Design and adapt lessons for integrated reading, writing, and social studies experiences.
- Develop centers/workstations for literacy concepts.
- Work and plan collaboratively with teaching team.
- Act as the advisor for one class of students and be the point person for communication with the parents of those students.
- Conduct conferences with parents at scheduled intervals and on an as-needed basis.
- Manage and monitor student learning.
- Perform assigned duties such as carpool, lunch, and recess duties.
- Adhere to Parish Episcopal "Characteristics of Effective Teaching."
- Promote the school's statement of mission and philosophy.

MARGINAL DUTIES AND RESPONSIBILITIES

Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

- Attends Staff Development Meetings
- Attends Chapel
- Attends Division Meetings
- Attends Department & Team Meetings
- Attends school events

QUALIFYING CHARACTERISTICS

- A Bachelor's Degree is required
- Candidate must have knowledge and experience in using a hands-on and inquiry-based approach to teaching and learning with upper elementary students.
- Familiarity with guided reading, writing workshop, Lucy Calkins Units of Study for Writing and Reading, the Daily 5, and project-based learning is desirable.
- The candidate must possess a creative, energetic, and innovative spirit.
- He/she must be self-motivated and be willing to participate in ongoing professional development and independent learning to meet the necessary demands of the position
- Candidate must have excellent communication and organizational skills.
- The candidate must demonstrate enthusiasm, commitment, and dedication to the continued development of Parish initiatives.

WORKING ENVIRONMENT | PHYSICAL AND MENTAL REQUIREMENTS

These are the physical and mental requirements of the position as it is typically performed. Inability to meet one or more of these requirements will not automatically disqualify a candidate or employees from the position. Upon request for a reasonable accommodation, the School may be able to adjust or excuse one or more of these requirements, depending upon the requirement, the essential function to which it relates, and the proposed accommodation.

Working Environment:	⊠Hearing	\Box Lifting 0 – 40 pounds
☐ Office Environment	⊠Clear Speech	☐ Lifting 0 – 75 pounds
☑ Classroom Environment	☑Touching (Hand and Finger	⊠ Carrying 0 - 25 pounds
☑ Works Primarily with Students	Dexterity)	☐ Carrying 0 – 40 pounds
☐ Works Primarily with Adults;	⊠Sitting	□Carrying 0 – 75 pounds
Some Exposure to Students	☑Fine Finger Manipulation in Use	Mental Requirements:
☐ Travel — Light	of Computer	☐ Reading - Simple
☐ Travel – Heavy	⊠Standing	□ Reading - Complex
☑ Evening and/or Weekend	☑Ability to Move Distances	☐ Writing - Simple
Commitment – Light	☐ Hillcrest Campus includes 5	
☐ Evening and/or Weekend	buildings, 10 acres	☐ Clerical
Commitment – Heavy	⊠Midway Campus is 350,000	☑ Basic Math Skills
☑ Inside	square feet, 50 acres	
□ Outside	⊠Driving	Comprehension Simple
☑ Works with Others	⊠Climbing	☐ Analysis and
☑ Works Alone	⊠Balancing	Comprehension - Complex
	⊠Kneeling	☐ Decision Making - Simple
	⊠ Crawling	☑ Decision Making – Complex
☑ Noise	⊠Reaching	☐ Exercise Discretion - Simple
Physical Requirements:	⊠Twisting or Bending at Waist	
⊠Seeing	☑ Pushing or Pulling	
☑Color Perception	⊠Lifting 0 - 25 pounds	

The School believes that each individual is entitled to equal employment opportunity without regard to race, color, religion, gender, sexual orientation, national origin, age, disability, genetic information, veteran status or any other characteristic protected under federal, state, or local anti-discrimination laws. The School's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment. All Employees are responsible for complying with the School's equal employment opportunity policy.

Qualified candidates should send a cover letter and resume' to employment@parish.org

January 2020